

# The Rule of 3

<https://youtu.be/aU4pyiB-kq0>

Can you guess what **word type** today's lesson will be about...?



Today's **FABULOUS** literacy lesson will be incredibly **USEFUL** at helping you **WONDERFUL** pupils to create **DETAILED** and **IMAGINATIVE** pieces of writing.



# Adjectives!

Aims:

- Ⓢ To recap on the function of adjectives
- Ⓢ To recognise the different ways they can be used

- Ⓢ Adjectives are ‘describing words’. They tell us more information about nouns.
- Ⓢ They can be used in two ways:
- Ⓢ They can be placed before nouns...
- Ⓢ ... or after certain verbs.

- Before the noun:

“Alice stood next to an enormous teacup.”



**OR**

- After verbs like *seem*, *is* and *appear*:

“The Hatter is mad.”



Here you can see an example of one that I wrote, positioning the adjective 'hungry' after the noun, however you will notice that I included other descriptions to add greater details...

Wednesday 24<sup>th</sup> February

The newly born lamb seemed  
incredibly hungry.

Wednesday 24th February

The newly born lamb seemed  
incredibly hungry.

# Task 1

You have 3 minutes to come up with your own sentences using these adjectives:

After the verb *is*, *seem* or *appear*:

 Hungry

 Magnificent

Before a noun:

 Complicated

 Precious

# The Rule of Three

- When writing, try using **3 adjectives** to add more **impact**.

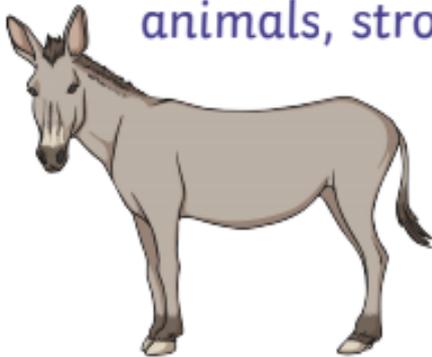


e.g. The haunted house was **dark**, **cold** and **mysterious**.

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- Using a list of **3 facts** is more **persuasive**.

e.g. Come to my amazing animal birthday party; **see real life animals**, **stroke some adorable pets** and **ride on a donkey!**



So why 3? Well, the human brain makes connections and remembers details when given in sets of 3. Here are some examples....

For example:

- “Life, liberty, and the pursuit of happiness”
- “Government of the people, by the people, for the people”
- “Friends, Romans, Countrymen”
- “Blood, sweat, and tears”
- “Location, location, location”
- “Father, Son, and Holy Spirit”
- “Faith, Hope, and Charity”
- “Mind, body, spirit”
- “Stop, Look, and Listen”

## Task 2

Our turn, so look at the sentence below, think of **3** adjectives to describe the fruit or vegetable.

The \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
carrot

The onions appeared \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_.

## Task 3

Our turn, so look at the sentence below, I have used **3** adjectives to describe the fruit or vegetable and included a simile.

The tomato is ruby red, plump and as smooth as glass.

The tanned, beige, odorous bunch of onions were as round as golf balls.

Dug from the ground, the fresh,  
emerald-green, twisted fronds of  
the carrots swayed as they were  
placed in the gardener's basket.





# Your Task for Today



Your turn, using the work from the last 2 days, please write your own sentences to describe the fruit and vegetables. They must include:

- 3 adjectives either before or after the noun.